



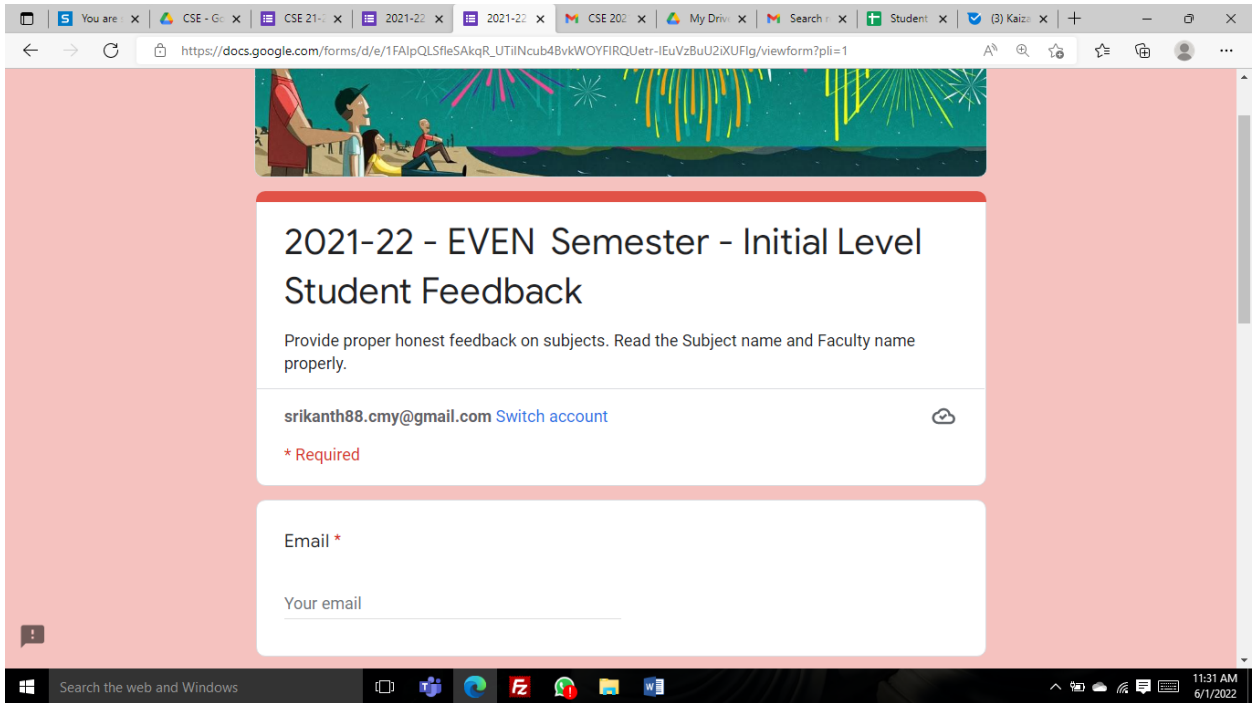
Display Board within the premises as well as in the Website of the Institution Indicating the Feedback Facility of Students and Faculty Available in the AICTE Web Portal

Online feedback/ Grievances link: Grievance Online mechanism

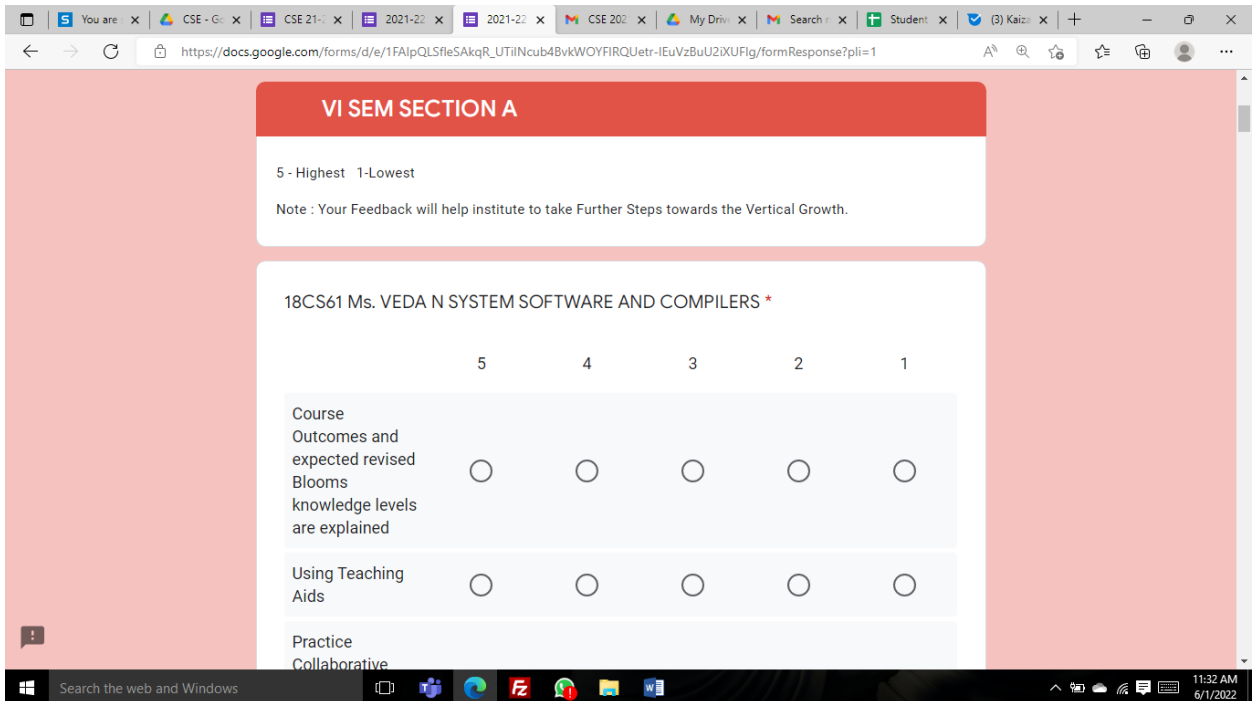
URL: 1) <https://www.svcengg.edu.in/grievance-redressal/>

2) <https://www.svcengg.edu.in/>

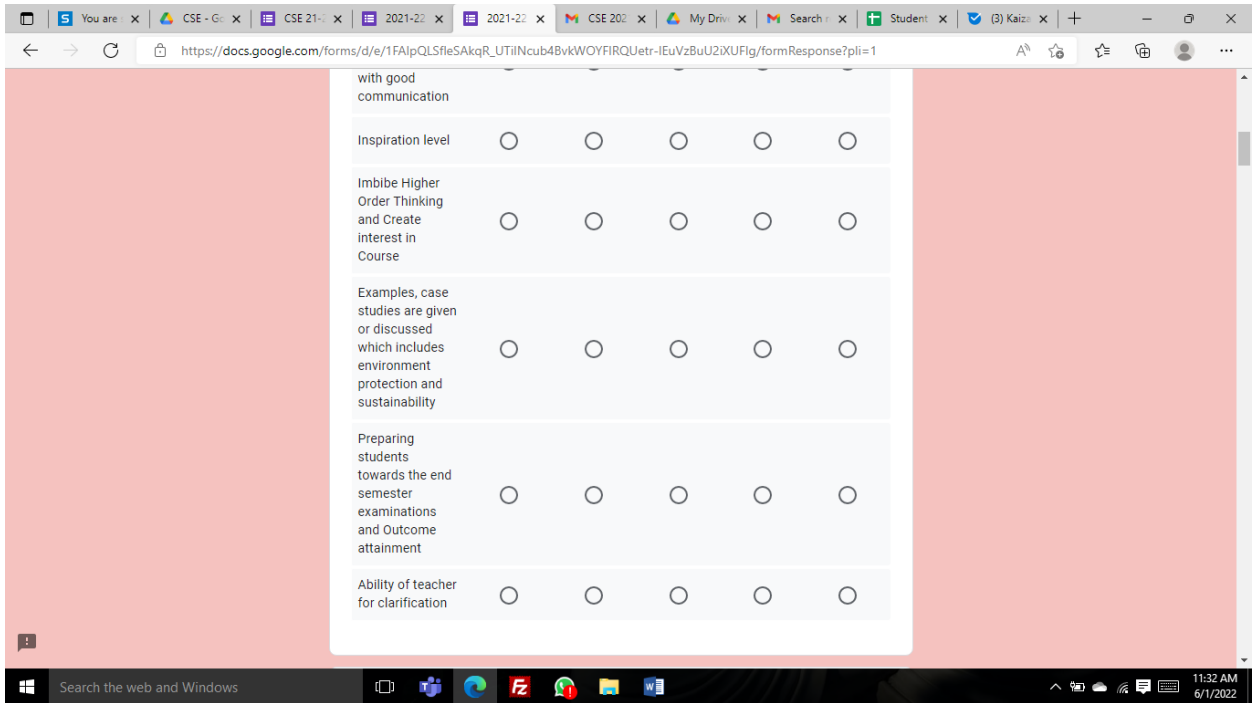




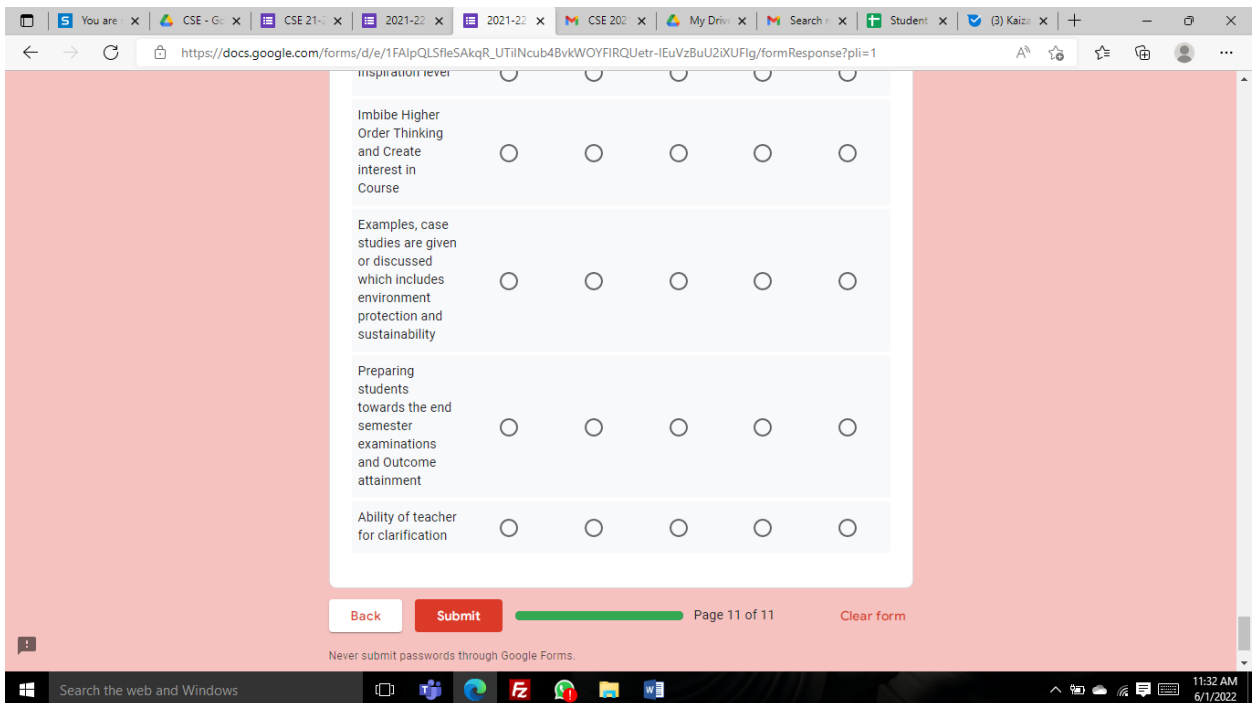
Entry page of feedback



According to sections and faculties students can view the subjects and parameters.



Parameters list will be valuated based on values relavent to not relavent with values 1 till 5



And finally they submit with all filled form.

| | D | E | F | G | H | I | J | K | L | M | N | O |
|----|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------------|-------------------|-------------------|
| 1 | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | 18CS61 Ms. VEDA N | Mr. ABHLASH D C | 18Mr. ABHLASH D C | 18Mr. ABHLASH D C |
| 35 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 36 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 37 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 |
| 38 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 39 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 40 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 41 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 42 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 |
| 43 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 44 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 45 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 5 | 5 | 4 | 4 |
| 46 | 4 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 4 |
| 47 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 4 | 4 | 4 |
| 48 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 49 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 50 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 |
| 51 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 52 | 218 | 219 | 214 | 214 | 216 | 213 | 216 | 221 | 222 | 220 | 220 | 222 |
| 53 | 4.36 | 4.38 | 4.28 | 4.28 | 4.32 | 4.28 | 4.32 | 4.42 | 4.44 | 4.4 | 4.4 | 4.44 |
| 54 | 34.62 | | | | | | | | 35.42 | | | |
| 55 | | | | 4.3275 | | | | | | | | 4.4275 |

The Excel sheets generated by the form the individual parameter will be analyzed and average will be considered of overall.

FEEDBACK ANALYSIS
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACADEMIC YEAR: 2021-22

| SL NO | FACULTY NAME | INITIAL FEEDBACK | | MIDDLE FEEDBACK | | FINAL FEEDBACK | |
|-------|--------------------------|------------------|----------|-----------------|----------|----------------|----------|
| | | Subject1 | Subject2 | Subject1 | Subject2 | Subject1 | Subject2 |
| 1 | Dr. SANJEEV C LINGAREDDY | | | | | | |
| 2 | Dr. SOMA T | | | | | | |
| 3 | Mrs. VARSHA KULKARNI | 4.3 | | | | | |
| 4 | Mr. VENKATAGIRI J | | | | | | |
| 5 | Mr. SURESH P | | | | | | |
| 6 | Mrs. ARCHANA M | | | | | | |
| 7 | Mr. LOKESH M | 4.3 | | | | | |
| 8 | Mr. ABHLASH D C | 4.4 | | | | | |
| 9 | Mrs. SUMANGALA B | 4.1 | | | | | |
| 10 | Mrs. PALLAVI R | | | | | | |
| 11 | Mrs. SRIDEVIN | | | | | | |

| | | | | | | | |
|----|------------------------------|-----|-----|--|--|--|--|
| 12 | Mr. SRIKANATH | 4.4 | | | | | |
| 13 | Mrs. NANDINI P | 4.2 | | | | | |
| 14 | Mr. VEDA N | 4.3 | | | | | |
| 15 | Mrs. FAKSHITHA K S | | | | | | |
| 16 | Mr. PUNDALIK CHAVAN | | | | | | |
| 17 | Mrs. DIVYA RAJ G N | | | | | | |
| 18 | Mrs. TEJASWINI P | 4.3 | | | | | |
| 19 | Mrs. ASHKA S | 4.1 | 4.2 | | | | |
| 20 | Mrs. JESSY ABRAHAM AZHAKATHU | 4.1 | | | | | |
| 21 | Mrs. AISHWARYA | 3.9 | 4.1 | | | | |
| 22 | Mr. RAMESH | 4.1 | 4.2 | | | | |
| 24 | Mrs. SAIYA V | 4.4 | | | | | |
| 25 | Mr. BALAJI K | 4.5 | | | | | |
| 26 | Mrs. PADMAVATHI | | | | | | |
| 27 | Mr. Ramjith | 3.9 | | | | | |

PROGRAMME COORDINATOR

Later the analyzed values will be sent to coordinator for relevant action.

Suggestion boxes at prominent places

